

ACCOUNT CLERK-TYPIST

DISTINGUISHING FEATURES OF THE CLASS: The work involves the performance of standardized account-keeping and clerical tasks or assisting in the performance of more difficult and complex account-keeping and clerical tasks. Incumbents usually work under general supervision on routine assignments in accordance with defined procedures with some leeway for the use of independent judgment in carrying out the details of the work. Detailed instructions are provided for new or unusual assignments. This class differs from other classes in the Account Clerk series by virtue of the limited complexity of the work performed, and the degree of supervision received. Does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative Only) Posts to journal or ledger accounts from appropriation, expense, invoice, payroll, receipts, voucher records, and other original entry materials; Assists in maintaining labor, material, and operational cost records; Computes payroll deductions, prepares payroll abstracts, and maintains records of leave time used; Compiles data for and assists in the preparation of simple financial and statistical reports; Assists in verifying and reconciling account balances according to a prescribed procedure; Posts bills to computerized customer accounts; Collects payment for and maintains records on taxes, water bills, and employee health insurance; Cashes up funds collected and makes bank deposits; Sorts, indexes, and files requisitions, correspondence, vouchers, reports, and other material; Issues permits according to set procedures; Issues receipts for monies received; Assists in the preparation of a variety of State and Federal reimbursement claims; When employed with a town, may act as Town Court Clerk; Answers telephone and provides routine information; Operates a variety of office machines.

FULL PERFORMANCE, KNOWLEDGE, SKILLS, ABILITIES, AND PERSONAL

CHARACTERISTICS: Working knowledge of modern methods of keeping and checking financial accounts and records; Working knowledge of office terminology, procedures, and equipment; Working knowledge of business arithmetic and English; Ability to make arithmetic computations rapidly and accurately; Ability to follow oral and written instructions; Ability to get along well with others; High degree of accuracy; Tact and courtesy; Physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: Either:

- A. (1) Graduation from high school or possession of a GED, and (2) one year of full-time paid experience maintaining financial accounts and records; OR
- B. Two years of experience as described in (A) above; OR
- C. An equivalent combination of training and experience as defined by the limits of (A) and (B) above.

NOTE: The above educational training must include or be supplemented by a course in typing or the work experience must indicate the ability to type.

NOTE: Part-time paid experience will be pro-rated toward meeting the full-time experience requirement.

NOTE: Post high school educational training in a college or university or business school in accounting, business administration, economics, or related field structured to prepare individuals for work involving accounting, bookkeeping, auditing, or related work may be substituted for experience on a year-for-year basis provided such training includes an equivalent of three semester credit hours in Accounting per year of training.

NOTE: Your degree must have been awarded by a college or university accredited by a regional, national, or specialized agency recognized as an accrediting agency by the U.S. Department of Education/U.S. Secretary of Education. If your degree was awarded by an educational institution outside the United States and its territories, you must provide independent verification of equivalency. A list of acceptable companies who provide this service can be found on the Internet at <http://www.cs.ny.gov/jobseeker/degrees.cfm>. You must pay the required evaluation fee.

SPECIAL REQUIREMENT FOR APPOINTMENT IN SCHOOL DISTRICTS: In accordance with the Safe Schools Against Violence in Education (SAVE) legislation, Chapter 180 of the Laws of 2000, and by the Regulations of the Commissioner of Education, candidates for appointment in school districts must obtain clearance for employment from the State Education Department prior to employment based upon a fingerprint and criminal history background check.

Revised 8/9/84; 2/26/97; 8/19/15; 5/11/22; 7/14/23; 12/28/23

Reviewed: 8/30/21; 12/1/21; 9/28/22